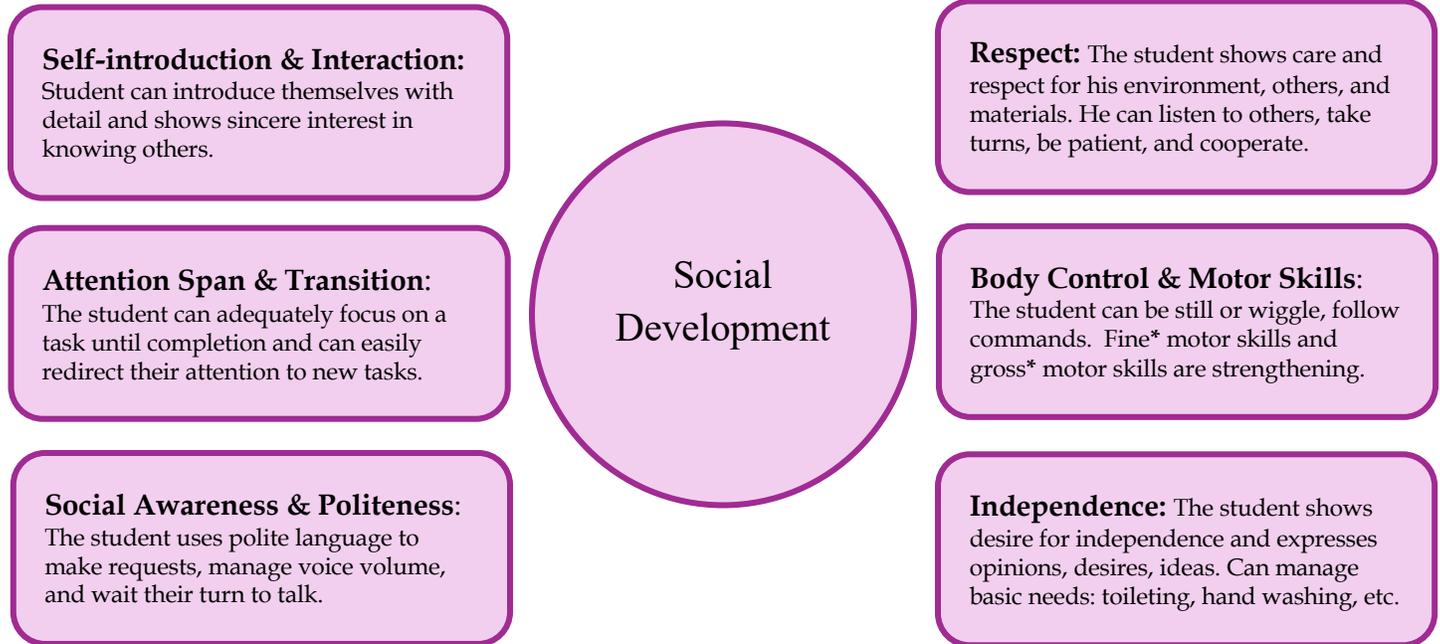


Fives Key Concepts Outline

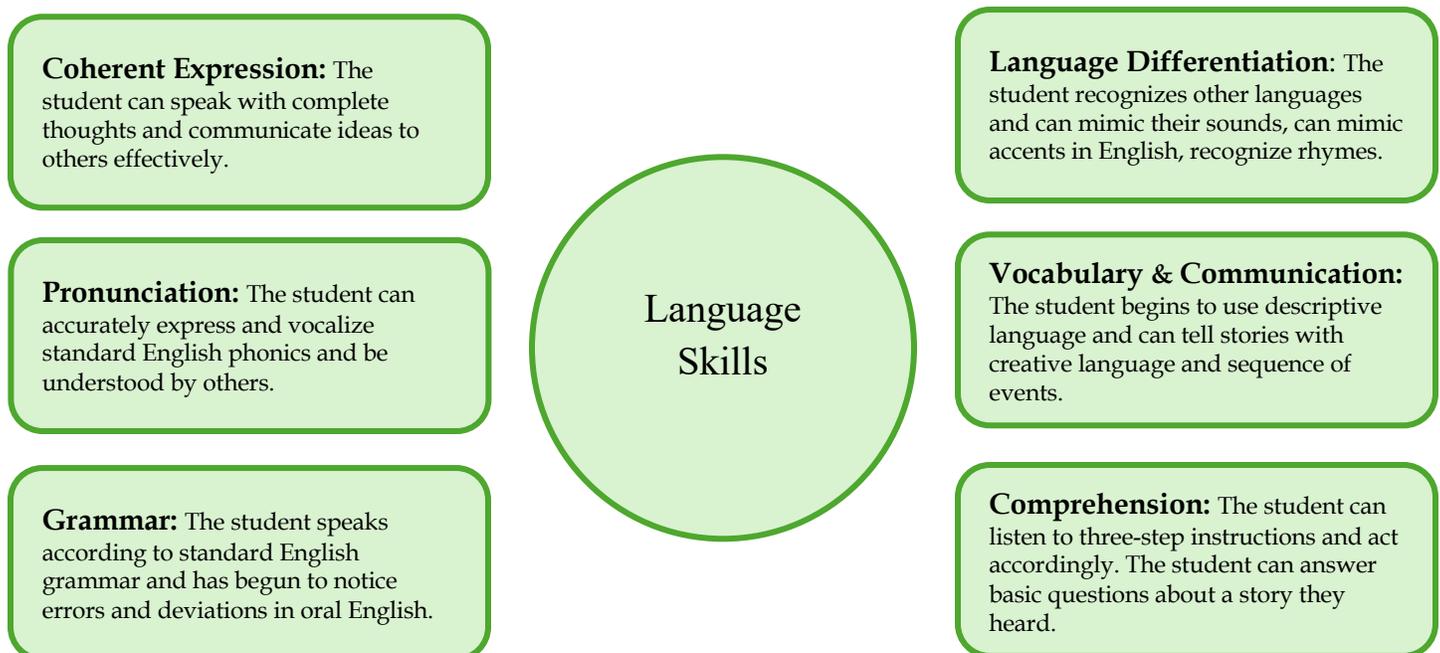


New Horizon Preschool has sought insights from various resources and diverse curriculum sets to create its own set of standards for academic excellence for our half-day 5's program. We believe in students learning at their own pace with emphasis on exploration and engagement with materials, ideas, knowledge, and the mystery of God's creation.



***Fine Motor Skills:** hand dexterity, pinch strength, finger isolation, wrist stability, grasp, thumb web space, zipping, buttoning, using scissors, pencil position in hand, getting dressed, tying shoes, self-feeding with utensils, etc

***Gross Motor Skills:** walking, crawling, jumping, skipping, catching a ball, swinging, tumbling, throwing a ball, raising the arms above the head, bending over, twisting at the waist, standing on one foot, etc



Writing Skills

Penmanship: The student can hold a writing utensil with proper pressure to write legibly.

Letter Shape & Size: The student can legibly and accurately write all letters, lower case and capital with appropriate size.

Drawing & Shapes: The student can draw symbols, shapes, and pictures with increased detail and accuracy, recreating real objects

Dictation & Spelling: The student can write the representation of the sounds they hear with proper spelling of sight words.

Parts of Sentences & Intro to Types: The student can identify the most basic components of a sentence and recognize the types of sentences.

Reading Skills

Phonics & Rhymes: The student can read the sounds of the English alphabet and recognize patterns of rhymes.

Blends & Sound Isolation: The student can read beginning and ending sounds and put sounds together to read longer words.

Syllable Count & Cadence: The student can identify the syllables of words and read simple sentences with proper cadence and rhythm.

Symbols & Numbers: The student reads numbers and begins to comprehend the representation of information via symbols.

Silent Reading & Imagination: The student can read a simple story silently to themselves and have images related to the story generated in their mind.

Comprehension: The student can answer questions about a story they read and/or draw pictures related to the story they read.

Sequencing: The student begins to recognize parts of a story and the sequence of events: what happened first, next, and last.

Mathematic skills

Counting: The student can count 1 to 100, count by fives and tens to one hundred. Beginning comprehension of zero, and even and odd numbers.

Money & Decimals: The student begins to recognize money and how it can be split into portions, decimal placement and what it represents.

Time: Students get familiar with the clock and time-telling. They begin to recognize the Big Hand and the Little Hand, what the colon represents.

Number Sentences: The student can recreate a number sentence and identify the symbols of arithmetic.

Arithmetic: The student understands the basics of addition vs subtract, less vs more, greater than vs equal to and their symbols.

Measurement: The students can record basic measurements, create portions, and understand basic multiplication & division.

Science Skills

Botany: The student will have a basic understanding of the life of plants, parts of plants, and types of plants.

Zoology: The student will have a basic understanding of the types of animals and their habitats, what they need to live and thrive.

The Water Cycle: The student will have a basic understanding of the water cycle and how water sustains all life on Earth.

Deep Thinking & Observation: The student will observe the world to formulate scientific questions and think more deeply about creation.

The Five Senses: The student will describe what they see, taste, touch, hear, and smell as the basis of scientific investigation.

Theory vs Certainty: The student will begin to understand evidence, faith, proof, and other concepts related to understanding the world.